UC San Diego - WASC Exhibit 7.1
Inventory of Educational Effectiveness Indicators

Academic Program	(2) What are these learning outcomes? Where are they published? (Please specify)	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: *Warren College Writing Program* **Major:** *Core Sequence/ Writing Program* **(1) Have formal learning outcomes been developed?** *Yes* **(6) Date of last Academic Senate Review?** *April, 2013*	*The Warren College Writing Program (WCWP) has a two-course sequence, WCWP 10A and 10B, as well as an upper division course, WCWP 100. The purpose of the courses is to enable undergraduate students, through intensive practice, to read and write academic arguments in preparation for their work in various academic disciplines. Classes operate as workshops and center on discussion of academic arguments and student work. Students are introduced to a model of argumentation based on claims, premises, and evidence). A modified portfolio, including three graded writing assignments, is due at the end of the quarter.* *Through this process students learn:* *• To analyze academic arguments and make thoughtful decisions and connections based on that analysis* *• To practice all aspects of the writing process* *• To generate ideas for writing using a variety of processes* *• To make a claim that is informed by multiple sources* *• To incorporate premises and evidence to support a claim* *• To cite sources appropriately (according to academic conventions and university policies)* *• To integrate sources effectively (use sources in support of one's own position)* *• To use various kinds of feedback to revise effectively* *• To develop the ability to reflect on one's own thinking and writing and to use what is learned on future writing projects.* *Learning outcomes published***:** *• UC San Diego General Catalog:* http://www.ucsd.edu/catalog/curric/WARR.html *• WCWP website:* http://warren.ucsd.edu/academics/writing/index.html *• Syllabus* *• TA Handbook*	*• Modified portfolio (includes all writing assignments)* *• Graded essays* *• Exit surveys: student evaluations of course and instructors* *• CAPEs* *• Evaluation of instructors by program faculty* *• Student conferences: one-on-one student meeting with the instructor to discuss written work*	*• Program faculty reviews and revises curriculum, syllabi, grading procedures, and course materials.* *• Warren Writing Program Advisory Committee meets to review curriculum, syllabi, and other course materials.* *• EPC reviews program.*	*• To revise curriculum, including course reading and writing assignments.* *• To revise pedagogical practices, including teaching activities.* *• To aid instructors in modifying their comments on student papers.* *• To aid instructors with teaching academic argumentation, conducting writing workshops, responding to work-in-progress, teaching successful revision strategies, and grading.*