This syllabus is designed to help you plan for a successful and fulfilling academic experience. Continue to utilize these recommendations and resources while at Warren College and UC San Diego. Warren College Academic Advising is here to assist you along the way.

**FIRST YEAR**

*Transitioning and adjusting to college academics*

- Satisfy the [Entry Level Writing Requirement (ELWR)](ELWR)
- Review [general education requirements](general education requirements); consider Programs of Concentration (PofC)/Area Study options
- Develop a [4-year academic plan](4-year academic plan) and then meet with your major department and college counselors to make adjustments
- Complete WCWP 10A and WCWP 10B
- Evaluate your study habits using the [Teaching + Learning Commons](Teaching + Learning Commons)
- Develop a weekly schedule to improve time management skills
- Connect with classmates and form study groups
- Network with students and faculty within your major
- Attend office hours with faculty and teaching assistants (TAs)
- Review [Academic Integrity](Academic Integrity) and University policies and procedures
- Attend pre-enrollment advising sessions in Fall and Winter
- Utilize resources such as [CAPS](CAPS) and academic advising if experiencing personal or academic difficulties

**SECOND YEAR**

*Academic and career exploration and personal development*

- Review your academic plan
- Assess your major and change if necessary
- Complete the [Ethics & Society Requirement](Ethics & Society Requirement) (if WCWP is completed)
- Meet with your major department and college counselors to discuss progress toward degree
- Declare your PofCs/Area Studies using the Virtual Advising Center ([VAC](VAC)) or during walk-in advising
- Consider [research, internships, and/or study abroad](research, internships, and/or study abroad) opportunities
- Utilize the [Career Center](Career Center) website for internships and/or job information
- Meet with professors in your fields of interest to discuss career opportunities
- [Assess your personality, interests, and skills](Assess your personality, interests, and skills) and how they apply to your potential careers
- Begin to develop your co-curricular activities on the [Co-Curricular Record](Co-Curricular Record)
THIRD YEAR

*Academic enhancement and goal setting*

- Review your academic plan and degree audit with your major department and college counselors
- Meet with professionals in your fields of interest
- Explore graduate/professional programs
- Prepare for and take graduate/professional school entrance exams
- Apply for internships, research, and/or study abroad opportunities
- Get to know your professors through Dine-with-a-Prof or Coffee-with-a-Prof

FOURTH YEAR

*Transitioning into career or graduate/professional school*

- Review your degree audit and apply for graduation through the Degree and Diploma Application (DDA) at degree.ucsd.edu
- Approach faculty and staff to secure letters of recommendation
- Prepare for and take graduate/professional school entrance exams
- Utilize the Career Center to develop post-graduation plans
- Prepare for your job search by viewing the Career Center website:
  - Update resume and cover letter
  - Practice interviewing skills
  - Attend informational interviews and networking workshops
  - Attend job and/or graduate/professional school fairs
- Take an elective class for professional development or a course that you have always wanted to take

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**Walk-In Advising Hours** for FA20 – WI21
Check vac.ucsd.edu under Meet with an Advisor for Zoom Walk-In Hours and Walk-in Meeting ID
The hours listed are subject to change (see website)

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